



Messengers of Peace Program

South Area, The Singapore Scout Association

Jul 2016

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What is Messengers of Peace?

- Messengers of Peace is a global initiative designed to inspire millions of young people in more than 220 countries and territories to work toward peace.
- A way to inspire young people to become active citizens by taking local action in their communities through community service to have relevant impact.
- Scouts from around the world share what they've done and inspire fellow Scouts to undertake similar efforts and have global impact.

What is Messengers of Peace?

VISION:

In the coming 10 years, at least two thirds of the world's 40 million Scouts will become effective "Messengers for Peace", change their world for the better, and send a message of peace to at least 200 million people.

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If we apply love in place of fear we
at once gain the diminution of
poverty, crime, and disease in our
individual countries, and we gain
peace between the nations through
mutual trust, honor, and goodwill.

Sir Robert Baden Powell
3rd International Congress of Moral Education
Geneva, 1st of August 1922



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UN Declaration on a Culture of Peace (1999)

- A culture of peace is a set of values, attitudes, traditions and modes of behaviour and ways of life based on:
 - Respect for life ...
 - Full respect for the principles of sovereignty, territorial integrity and political independence of States and ...
 - Full respect for and promotion of all human rights and fundamental freedoms;
 - Commitment to peaceful settlement of conflicts;
 - Efforts to meet the developmental and environmental needs of present and future generations;
 - Respect for and promotion of the right to development;
 - Respect for and promotion of equal rights and opportunities for women and men;
 - Respect for and promotion of the right of everyone to freedom of expression, opinion and information;
 - Adherence to the principles of freedom, justice, democracy, tolerance, solidarity, cooperation, pluralism, cultural diversity, dialogue and understanding at all levels of society and among nations ...

Timelines



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What is Messengers of Peace?

In 2001 Messengers for Peace was launched by the Crown Prince Abdullah bin Abdulaziz al Saud and King Carl XVI Gustav of Sweden.



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What is Messengers of Peace?

- By 2007, 10 million Scouts in 110 countries had worked on the program “Gifts for Peace”.
- Messengers of Peace is the second phase and strives to have 20 million Scouts become Messengers of Peace.
- Messenger of Peace is an international initiative to build excitement for service projects and for a betterment of oneself, the community we live in, and the world overall.
- It is easy, fun, and teaches Scouts to be aware of how their service to others helps not only themselves but any number of others.

You

Be a testimony and promoter of Dialogue,
Peace Culture and Understanding.

Use your talents and skills to help others,
doing a good turn, starting or joining a
community service activity.

Join the Global Network of Service and share
your community service actions to inspire
others.



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What is Messengers of Peace?

- Peace in the Messengers of Peace program has three dimensions to build a Culture of Peace and create Positive Change.
 - Personal – Starts with me
 - Community Based – Starts in my community
 - Collective Result – Working together, Scouts and community actors

PEACE AND POSITIVE CHANGE CAN BE



Personal Dimension

- Practice this in everyday life, and make this a habit through personal action.
- Examples may include individual actions and good turns as follows:-
 - Sharing a smile with each person you see.
 - Offering help to someone in need, or help someone with some of your talents or skills.
 - Picking up the trash in an area you walk regularly to keep the place clean. (even if its not yours)
 - Calling a friend or a family member just to tell them how much you appreciate them.
 - Sharing your knowledge with others.

Community Based Dimension

- Active citizens are those who get involved in their communities and make positive changes in it.
- Start our involvement through our communities, the places that we hang out and the people around us; strive to build a bigger impact from there.
- Work on a project that provides help to a community as a whole and reduces need and conflict



Community Based Dimension

- Examples include:
 - Get yourself registered in a community service initiative.
 - Conducting a book or food drive for poor families.
 - Assisting home maintenance for needy members of the community
 - Helping or conducting a holiday party for less fortunate families.
 - Conduct entertainment programs, including skits and plays, at a nursing home.
 - Tuition program for underprivileged youths.
 - Building a common accessible area like a park
 - Cleaning up vandalism
 - Sponsoring conflict resolution workshops in a school

Community Based Dimension

- Helping in an effort to provide help to countries in need
- Help in a community civil defence exercise.
- Plan a sports tournament that brings together kids from different segments of the community
- Project Sunshine
- Organize and lead in a racial harmony event
- Clean up a shoreline, local park, a river, or a forested area.
- Assist with a shoreline or forest restoration project.
- Remove invasive species and plant native trees in a park.
- Volunteer at a community recycling center.
- Project Orion
- Anti Littering Ambassadors for Chingay Events

Collective Result Dimension

- Important for Scouts to interact with community actors in:
 - Identifying needs so that we provide a service in something that is really needed
 - Planning together so that Scouts can be the triggers but the community embraces and integrates the results of the efforts put in.
 - Monitoring and evaluating the impact of the efforts put in.
 - Recognizing efforts so as to celebrate Scouts and non-Scouts working together and for their contributions.

Educational Objectives by Section

Peace & Positive Change is	General Objectives ²	Cubs (Under 11 years old)	Scouts (From 11 to 15 years old)	Venturers and Rovers ³ (Above 15 years old)
PERSONAL	I understand my role in the development of peace culture by practicing my values, acquiring knowledge and developing skills and attitude to integrate dialogue and understanding in my daily life.	I respect other people's opinion. I say respectfully what I like and do not like.	I respect everyone, their ideas, their culture and their way of expressing themselves applying dialogue principles.	I believe each person deserves to be treated with equal respect, appreciating cultural diversity and standing up for it, facilitating dialogue.
		I know the rights of the child and take part in activities related to it	I do not like it when human rights are not respected and I say so. I learn and take part in activities related to human rights with my patrol.	I stand for diversity, human rights and international cooperation, promoting friendship dialogue and understanding.
		I respect my parents, leaders, teachers and the rules at home, school and in the pack.	I respect the principles of dialogue and the diversity of people and cultures. Whenever I disagree with something I express it respectfully.	I comply with the rules of my society, evaluating them and considering the possibility of changing them, if necessary, through dialogue.
	I commit to promote positive change and peace culture through my actions.	I share what I have with others.	I do a good turn every day.	I'm always willing to help others even if it requires hard effort.

Educational Objectives by Section

COMMUNITY BASED	I assume an active role in my community, taking the first step to help others and join efforts with local or international actors to address local issues.	I take part in activities to help the ones in need.	I seek to understand the local issues and needs of people in my community.	I commit myself in different ways to help understand social differences and local issues.
		I offer help to my family and others whenever it is needed in my pack, or at school.	I maintain the “permanent service” attitude and empathy towards other people’s needs.	I take part in service actions where I study or at work.
		I participate in community service activities with my pack.	I propose and organise or participate in community service with my patrol.	I actively participate in campaigns organised jointly with local Scouts, NSOs and local actors to improve the development of my community.

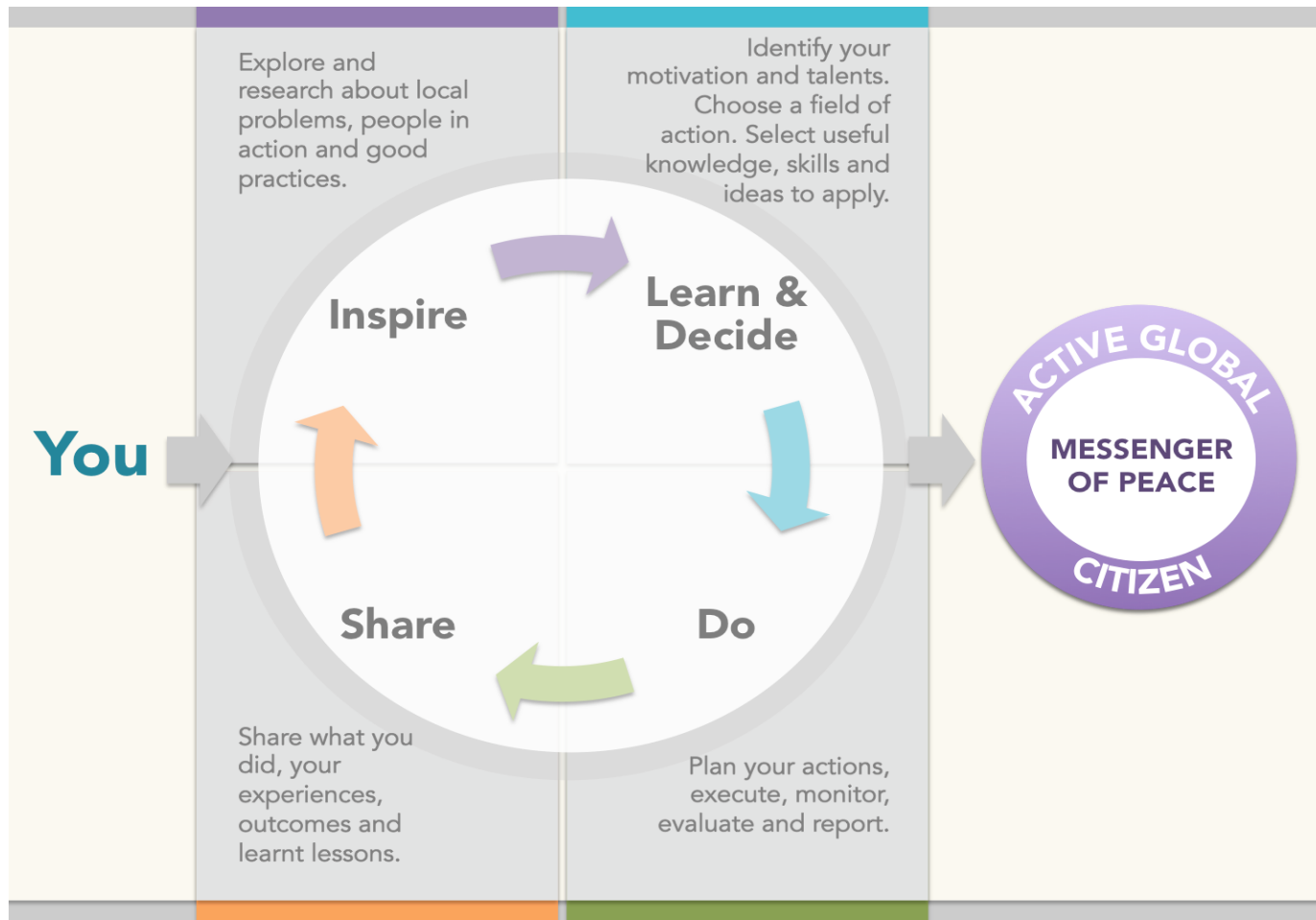
COLLECTIVE RESULT	I promote a global sense of friendship, international cooperation and understanding, fostering the discovery of new perspectives by sharing ideas with others.	I talk with Scouts participating in community service activities with the support of my parents and leaders.	I join efforts with national and international Scouts to promote community service at the national and international level.	I contact international Scouts and external organisations and community actors to address local issues that affect us globally.
		I use the Internet and social media to share stories, pictures and information about the service activities of my pack with the support of my parents and pack leader.	I use social media to get ideas about good turns and community service actions, for my patrol and me. I share our patrol activities, stories, pictures and videos inviting others to address local issues.	I invite others to engage and participate in community service projects, promoting the exchange of initiatives, best practices and achievements using IT and traditional media resources.

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STEPS TO BE A MESSENGER OF PEACE



The Crux of MoP



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Scouting Projects are MoP Projects when ...

- Project has a scouting connection AND benefits a non scouting community or a Scouting community in need (aka scouts with special needs).
- There is a meaningful impact on the selected community.
- Project is age and ability appropriate for our scouts.
- It is for any service project implemented since 1 Jan 2015.
- See accompanying document on what is required for service projects.



MoP Complements the Other Programmes



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What is in it for the Units?

- The 4 steps to becoming a MoP is a personal experience supporting the personal progression of each scout.
- A project can be applicable for more than one programme if the criteria matches.
- Service hours can be used for school CCA records, scout progress awards and/or Frank Cooper Sands awards.
- Ability to sport the Messengers of Peace ring patch that can be worn around the World Scout Badge on the uniform of the youths and leaders who participated.
- Open to all sections (cub scouts, scouts, venture scouts and rover scouts) and their leaders.



Expectations for Each Section

Cub Scouts

Scouts

Venture/Rover Scouts and Leaders

- Learn about the Messengers of Peace Initiative in a Scout meeting.
 - Participate in a service project or action organised by your pack leader, teacher or parents.
 - Share your actions online with the help of your pack leader or parents.
- Learn about the Messengers of Peace Initiative in a Scout meeting or training (or online).
 - Participate in a service project or action organised together with your patrol or troop/unit.
 - Share your actions online.
- Learn about the Messengers of Peace Initiative in a Scout training (or online).
 - Participate in a service project or action organised by you or with a team.
 - Share your actions online.
 - Support other sections to learn about this Initiative.

What we need the Units to do?

- Prior to executing the service project, the unit may approach the South Area MoP program team to discuss whether the project will qualify for MoP. The service project remains wholly the responsibility of the unit concerned.
- Submit a **simple report on the nature of the project** and **reflections by the participants** (group reflection submitted by leaders for Cub Scouts, individual reflections required for scouts, venture/rover scouts and leaders).
- Submit the service hours clocked on the WOSM website. See section at the end.
- The unit will be issued the MoP patches once the reflections are submitted and the service hours clocked.

What we need the Units to do?

- Please discuss the Messengers of Peace program when leaders distribute the patches. It will reinforce the reasons the patches are being received and the impact of the project.
- Leaders should help to explain and promote the program, and can use it to build good will for those Scouts who missed participation this time and use it for an incentive for the next project.
- Scouts to share their MoP stories with friends, family, local media, social media, etc... so that other Scouts in their city, country or the world can be similarly inspired.

A Simple Guide for MoP Reflections

- What was the biggest learning for you as an individual? Have an open discussion or share how the efforts made each Scout feel.
- What impact did the project have on other people?
- What went well with the project and what could be improved?
- How can things be done differently if it were to be repeated?
- What changes would have enabled the group to work together more effectively?
- Discuss why it is important to give back to our community.
- Recognition for service won't always involve badges or awards. The greatest reward can simply be an individual's heartfelt gratitude for the cheerful, unselfish service that all Scouts are honor-bound to give, and the positive feelings one feels after helping someone else

The WOSM website tracks submitted projects around the world

Scouts across the World

Scouting is a global force of action. Each good deed and service action contributes to creating a better world. One by one, we can change the world, inspire others, and build lasting peace.

This map illustrates the number of service projects reported since October 2012. Big or small, they all make a difference. Join us and add your project now!

Every day, Scouts contribute to their communities through service projects. Since October 2012 Scouts have logged **583,218,927 service hours**. Add your project now!



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Submissions to WOSM website

- If Scouts want to share a story about their Messengers of Peace project with other Scouts throughout the world, submit it to the www.scout.org site.
- Scouts can upload a write up, photos, and even videos if available.

Resources

- Messengers Of Peace Facebook Page

<https://www.facebook.com/groups/180625558672923/>

- World Scout Foundation website

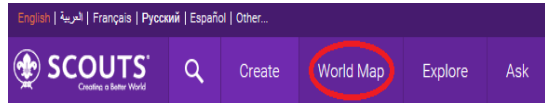
<http://worldscoutfoundation.org/messengers-peace/>

Implementation Approach for South Area

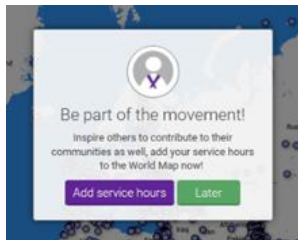
- Assign project manager and implementation team (South Area rovers) with CY as MoP Program Sponsor.
- Identify day 2 MoP Program Owner and Administration Team (suggested SARCC as program owner and administrators identified from South Area rovers).
- Prepare briefing materials for units.
- Establish capability on website to track MoP service hours.
- Launch Event for MoP program in South Area (include Project Sunshine as a reference project).
- Monitor social media, share stories, promote program, train new MoPs, etc. to develop MoP mindshare.

Posting Report and Reflections on WOSM Site

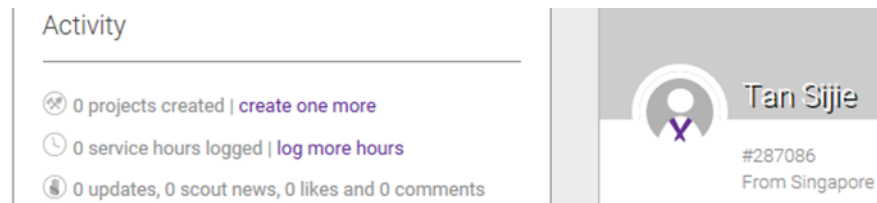
1. Visit www.scout.org
2. Click on the 'World Map' located at the top taskbar.



3. You will see a World Map and a pop-up like below.



4. Click on 'Add service hours' and you will be asked to register through email or login through Facebook.
5. Once registered, your profile will be similar as below with a unique ID # allocated to you.



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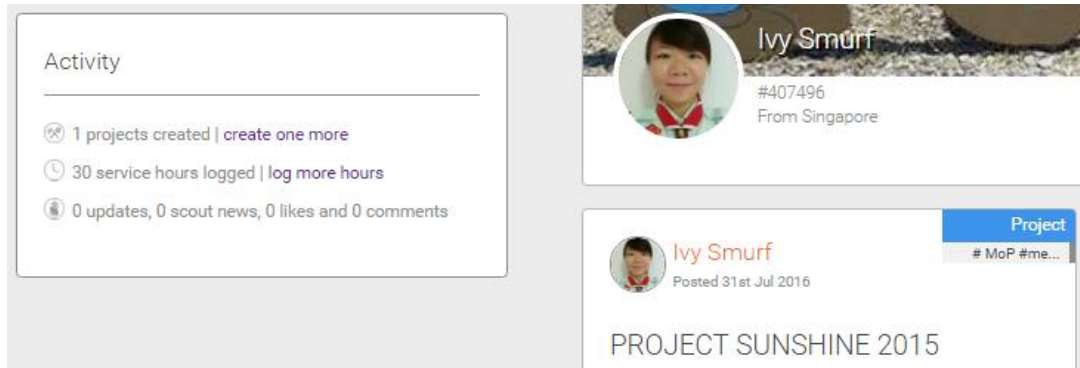


Posting Report and Reflections on WOSM Site

6. Click on 'create one more' to create your project. Ensure that the following is completed:
- Language – English
 - Title
 - Project Period – Start and end date
 - Description
 - Please write your experience and reflection on your project/activity, and upload at least one photograph of you in action (not posed shot).
 - Topic
 - Tag – MoP
 - Service Hours – Your **own individual hours** clocked for service (not including meal/ rest time etc)
 - **Number of participants – 1** (as this is an individual post)
 - Location – Make sure you set your location.
 - If it is a local project, please set location as venue of activity/ project.
 - If it is overseas, please set location at SSA HQ.
 - Fill up the rest of the fields according to your activity

Posting Report and Reflections on WOSM Site

7. Upon completion of creating your entry, you will see something similar as below.



8. Final step, submit your project via <http://southarea.org/messengers-of-peace/>

Project Submission

If you have completed a Messengers of Peace project, we encourage you to submit the project by clicking [here](#).

9. You will be notified once your submission is received.

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MoP Enquiries

If you have questions or comments regarding the Messengers of Peace projects and would like to talk about a project eligibility please contact SouthArea.Resource@gmail.com